



The Call to Teach: An Introduction to Teaching

By Matthew Lynch

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This important first edition tackles the immediate issues affecting education. Dr Lynch provides context for those issues with coverage of foundational concepts, and goes on to help prospective teachers understand the demands and opportunities involved in this profession: multicultural classrooms, technology and teaching, the achievement gap, school reform. Finally, he outlines the steps they can take to move forward on their career path. Interactive features offer survival tips, consider professional conundrums, highlight important teacher dispositions, and listen in as teachers talk about the issues they face in the classroom.

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The Call to Teach: An Introduction to Teaching By Matthew Lynch Bibliography

- Sales Rank: #1261385 in Books
- Published on: 2014-01-01
- Original language: English
- Number of items: 1
- Dimensions: 10.87" h x 27.99" w x 8.50" l,
- Binding: Paperback
- 512 pages

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Editorial Review

Review

Lois Paretti, University of Nevada, Las Vegas The text is comprehensive, covering most of the material that I include in the course. It is written at a level that is easy for students to read and understand. The case studies, readings, chapter on diversity and connections to the INTASC Principles are strengths. The content is comprehensive. The depth and breadth are appropriate and the text is organized sensibly. The manuscript is written in a way that makes it accessible and engaging to students taking this course. The text is objective and fair describing various perspectives. Information is presented thoroughly and encompasses various viewpoints. research base is broad and varied. This is a well -written, comprehensive introductory text. The topics included are relevant and the perspective is varied, discussing issues objectively. The writing style is clear, interesting and engaging. It is written at a level that is appropriate for my students. Concrete examples of connections between theory and practice are discussed in detail. Patrick Spearman, Youngstown State University The text places the teaching profession in the proper historical, political, and social context. This is needed in the field in order for students to be able to understand the relationship between schooling and the larger society. This text is an innovative and provocative read and keeps the readers' attention throughout. The authors explore many difficult and challenging issues including poverty, sexism, culture, and racism and its impact on education and academic achievement. Carrie Dale, Eastern Illinois University The author has done a very good job of taking discrete chapter topics and weaving them together into a coherent text that is reader-friendly, practical and encourages the development of positive teacher dispositions. Each chapter explains the content in an organized way, and a creative teacher educator will be able to take this knowledge base and help pre-service teachers begin to envision what live would be like if THEY were the ones responsible for children's learning. Judith Jackson May, Bowling Green State University The organization of the text is extremely user friendly for instructors and students. Each chapter is furnished with an introduction, which will serve as an excellent teaching tool in addition to assisting the student in appreciating what purpose the chapter will serve before reading. The focus questions provide a blue print for the instructor in ensuring that students truly understand the information presented in the chapter. Each chapter has specific topic headings for easy navigation. Finally, each chapter finishes with a glossary that is unique to the chapter only, versus the entire text.

About the Author

As a professor of education, I am, first and foremost, committed to developing outstanding K-12 teachers. That's because I believe that highly qualified and passionate educators are the best instruments to improve education in K-12 settings. I am a Chair and Associate Professor of Education at Langston University, and I spent seven years as a K-12 teacher - an experience that gave me an intimate view of the challenges facing genuine education reform. With that experience behind me, I've focused the second stage of my career on researching topics related to education reform, the achievement gap, and teacher education. What I've found is that improving teacher education is an essential component in closing the achievement gap. My articles and op eds appear regularly in the Huffington Post, Diverse: Issues in Higher Education, Education Week, and Education World. I've also written numerous peer- reviewed articles, which have appeared in academic journals such as AASA Journal of Scholarship & Practice, International Journal of Progressive Education, Academic Leadership Journal, and others. In addition, I've authored and edited a number of books on school reform and school leadership. Please visit my website at www.drmattlynch.com for more information.

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Roger Waldrop:

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Dan Fry:

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