



Course Design: A Guide to Curriculum Development for Teachers (7th Edition)

By George J. Posner, Alan N. Rudnitsky

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Bridging theory and practice in curriculum development, *Course Design* provides teachers with invaluable concepts and skills for planning effective courses. The goal of the book is to help the reader become a flexible yet systematic curriculum planner by developing a greater awareness of the important decisions to be made and the alternative options available at each stage of decision making. The authors begin with a set of guidelines for developing a course and then lead readers through a step-by-step process of developing an actual course or unit of their own. The seventh edition features significant new coverage of state and national standards, and of multiple intelligences.

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Editorial Review

From the Back Cover

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For the seventh edition, the authors have added:

- A greater emphasis on **planning for meaningful learning and understanding** throughout the entire text, further highlighting and making explicit the cognitive orientation of *Course Design*'s approach.
- A much expanded section on **national and state standards, standards-based** reform and how standards fit into the course design process. (Chapter 1)
- An expanded section on **multiple intelligences**. (Chapter 2)

Users Review

From reader reviews:

Troy Munoz:

As people who live in the actual modest era should be revise about what going on or details even knowledge to make these people keep up with the era which can be always change and move forward. Some of you maybe will update themselves by reading through books. It is a good choice for you personally but the problems coming to you actually is you don't know which one you should start with. This *Course Design: A Guide to Curriculum Development for Teachers (7th Edition)* is our recommendation to help you keep up with the world. Why, because this book serves what you want and wish in this era.

Beverly Barber:

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Manuel Pina:

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