



The Pedagogy and Practice of Western-trained Chinese English Language Teachers: Foreign Education, Chinese Meanings (ESL & Applied Linguistics Professional Series)

By Pu Hong, Faridah Pawan

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Providing an East-West flow of language teaching knowledge and know-how to balance prevailing Western-centric perspectives, this book is an in-depth investigation of the impact of Western-based language teacher education on the pedagogy and practice of Chinese English language teachers who received their training in Western institutions or those that emphasize Western-based teaching approaches. A significant and growing number of these teachers will influence millions of language learners in China over the next decades.

The Pedagogy and Practice of Western-trained Chinese English Language Teachers:

- Forefronts Chinese teachers' voices and experiences in the context of their workplaces and classrooms
- Connects and balances theory and practice using a sociocultural lens
- Discusses the Chinese government's policies on the training of teachers and analyzes them in terms of their impact on both American and Chinese higher education institutions

This is a must read book for anyone interested in learning theory adopted from a Western perspective and applied within an Asian setting.

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Editorial Review

About the Author

Pu Hong is Associate Professor of Linguistics and Language Education and Vice President, Qujing Normal University, China

Faridah Pawan is Associate Professor in the Department of Literacy, Culture and Language Education, School of Education, Indiana University, US

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