



Power, Voice and the Public Good: Schooling and Education in Global Societies (Advances in Education in Diverse Communities: Research Policy and Praxis)

By Rodney K. Hopson

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Three themes underpin the tripartite structure of Power, Voice, and the Public Good: the definitional and theoretical underpinnings of globalization; the ubiquitous nature and topical display of globalization; and the possibilities of understanding, redefining and rethinking aspects of globalization with the backdrop of issues that relate to education, and the pursuit of public good. A plethora of examples show how education and schooling respond to and are driven by larger global networks, demands, and discourses are explored. Each chapter of the book consistently addresses ways of looking at the hope and promise of education and schooling in spite of the advent, realities, and complexities of their globalized societies.

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Editorial Review

About the Author

Rodney K.M. Hopson is Hillman Distinguished Professor, Department of Educational Foundations and Leadership in the School of Education, and faculty member in the Center for Interpretive and Qualitative Research, Duquesne University. With funding support from W.K. Kellogg Foundation, National Science Foundation, Robert Wood Johnson Foundation, Annie E. Casey Foundation, and other funding streams, Hopson has raised more than \$3 million in the last five years in the support of graduate and post-graduate students of color in natural and social sciences to contribute to the development of interests that focus on democratically-oriented evaluation and research approaches and practices in traditionally underserved communities in the U.S. One book, "The Role of Culture and Cultural Context in Evaluation: A Mandate for Inclusion, the Discovery of Truth and Understanding" (with Stafford Hood & Henry Frierson, Information Age: Greenwich, CT, 2005), provides import to how the evaluation community attends to matters of culture and cultural context, especially in reconstituting knowledge production in the field. In addition, Hopson has served on several editorial boards related to evaluation, such as "American Journal of Evaluation", "Encyclopedia of Evaluation, Evaluation and Society" book series, and the "Journal of MultiDisciplinary Evaluation". Recent professional service includes former membership on the Board of Directors of the American Evaluation Association, and founding Project Director, American Evaluation Association/Duquesne University Graduate Education Diversity Internship Program.

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