



Curriculum Leadership: Readings for Developing Quality Educational Programs (10th Edition) (The Allyn & Bacon Educational Leadership Series)

By Forrest W. Parkay, Eric J. Ancil, Glen J. Hass

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A premier collection of high-quality articles from leading voices in education, curriculum planning, and development.

Curriculum Leadership: Readings for Developing Quality Educational Programs, 10/e combines high-quality articles with cases that illustrate pre-K through high school curriculum development in action. Featuring 72 articles from historic greats and current leaders, this book balances seminal works with contemporary perspectives. New to this edition are 38 recently published articles spotlighting technology, Common Core State Standards, high-stakes testing, and assessment. Each chapter is filled with background theory, articles, case studies and essays that show school leaders how to plan quality educational programs.

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Bibliography

- Sales Rank: #85744 in Books
- Brand: Brand: Pearson
- Published on: 2013-08-12
- Original language: English
- Number of items: 1
- Dimensions: 9.10" h x 1.50" w x 7.40" l, 1.90 pounds
- Binding: Paperback
- 672 pages

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Editorial Review

From the Back Cover

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Features include:

- **Offers a collection of 72 articles on curriculum leadership**—that tackle the bases for curriculum leadership; developing, implementing, and evaluating curriculum; and curriculum leadership in action.
- **Includes seminal articles by historic greats in education and development**— such as John Dewey, William Heard Kilpatrick, William Bagley, Robert M. Hutchins, Erik Erikson, Lawrence Kohlberg, and more!
- **Introduces contemporary perspectives by current leaders in education and development**—such as Charlotte Danielson, Howard Gardner, Carol Ann Tomlinson, and more!
- **Opens each chapter with focus questions and background theory**—so readers can access the prerequisite knowledge for each chapter quickly.
- **Presents practitioner-authored case studies throughout Part III (*A Case Study in Curriculum Implementation*)** —to illustrate the complexities of institutional and system-wide curriculum implementation.
- **Ends each chapter with essays authored by curriculum leaders (*Leader's Voices— Putting Theory into Practice*)** —so readers see how theory relates to practice.
- **Includes instructional aides to facilitate understanding and application:**
 - **Learning Activities**
 - **Critical Thinking**
 - **Application Activities**
 - **Field Experiences**
 - **Internet Activities**

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About the Author

Forrest W. Parkay is Professor of Educational Leadership and Higher Education at Washington State University. He was Professor of Educational Leadership at the University of Florida for eight years and at Texas State University for five years. Forrest received his B.A. and M.A. degrees in English education from the University of Illinois-Urbana. He earned his Ph.D. in education at the University of Chicago, and he is a graduate of Harvard University's Management Development Program (MDP). For eight years, Forrest taught at DuSable High School on Chicago's South Side, and he served as Chairman of DuSable's English Department for four years.

Forrest is the author or co-author of more than 60 refereed journal articles and several books, including *Becoming a Teacher* (Pearson, 2013). His research has appeared in the field's leading peer-reviewed journals, including *Phi Delta Kappan*, *American Journal of Education*, and *Educational Administration Quarterly*.

A former Fulbright Scholar at Kasetsart University's Center for Research on Teaching and Teacher Education, in Thailand, Forrest has facilitated educational reform programs and conducted cross-national research in China, Thailand, Korea, and Pakistan. He has been a Visiting Professor at Beijing Normal University and at Assumption University in Thailand.

Forrest and his wife, Phensri, enjoy traveling, yoga, classic cars, kayaking, and photography. Forrest is the proud father of four daughters: Anna, Catherine, Rebecca, and Anchitta.

Eric Anctil is Associate Professor of Education and the Director for Innovation at the University of Portland. He is the author of many books and articles on education including, *Selling Higher Education: Marketing and Advertising America's Colleges and Universities*. His research and scholarship broadly centers on K-20 education and the nexus of media, technology, and the curriculum.

Users Review

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