



Applied Behavior Analysis for Teachers (8th Edition)

By Paul A. Alberto, Anne C. Troutman

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Scholarly and empirically based, this market-leading text gives students what they need to understand using the principles and practices of applied behavioral management in the classroom. The content is presented clearly, in a friendly, accessible—even fun—manner. The eighth edition uses classroom-based examples and practices firmly grounded in research. Content is presented in the order of decision-making by a teacher who has a student exhibiting challenging behavior in class or a student who needs to execute a behavior-change project. The text covers identifying target behavior, collecting and graphing data, functional assessment, experimental design, arranging antecedents and consequences, generalizing behavior change and discusses the importance of ethical considerations in using applied behavior analysis in the classroom.

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Editorial Review

From the Back Cover

For over 25 years, the author team of Alberto and Troutman has written a technically sound, systematically organized and highly-readable text for students of applied behavior analysis, behavior management, and behavior modification courses. The text continues its tradition of aiding students in their understanding of the core concepts of applied behavior analysis, how to apply these concepts in the classroom and alternative settings, and to use the tools and methods appropriately and ethically. Scholarly and empirically based, this market-leading text gives students what they need to understand using the principles and practices of applied behavioral management in the classroom in a friendly, accessible—even fun—manner. The newly revised *Applied Behavior Analysis for Teachers*, 8/e, does not disappoint.

New to the eighth edition:

- New and revised content includes: identifying target behavior, collecting and graphing data, functional assessment, experimental design, arranging antecedents and consequences, generalizing behavior change and discusses the importance of ethical considerations in using applied behavior analysis in the classroom.
- Content is presented in the order of decision-making by a teacher who has a student exhibiting challenging behavior in class or a student who needs to execute a behavior-change project.
- A rewritten and expanded chapter on functional assessment and functional analysis and new Behavior Support Plans (Chapter Six).
- Features classroom-based examples and practices firmly grounded in research.
- Updated examples that address the contemporary interests of children and young adults
- Classroom “snapshots” that show teachers using applied behavior analysis techniques in different settings
- An enhanced online supplemental support package for instructors who adopt the text.

Users Review

From reader reviews:

Edmond Pounds:

Do you have favorite book? Should you have, what is your favorite's book? Publication is very important thing for us to learn everything in the world. Each book has different aim or even goal; it means that publication has different type. Some people experience enjoy to spend their time to read a book. They are really reading whatever they consider because their hobby is usually reading a book. Why not the person who don't like reading a book? Sometime, particular person feel need book once they found difficult problem or exercise. Well, probably you will need this *Applied Behavior Analysis for Teachers* (8th Edition).

Christopher Hardnett:

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Ann Craft:

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