



Language Disorders in Children: Fundamental Concepts of Assessment and Intervention

By Joan N. Kaderavek

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A strong focus on the analysis and synthesis of language disorders teaches students to think like a Speech-Language Pathologist.

Ideal for undergraduate students, *Language Disorders in Children* strives to be much more than an introductory book. This innovative first edition text teaches students how to analyze, synthesize, evaluate, and link the information they are learning. Going beyond basic concepts and basic definitions, this book consistently offers readers opportunities for higher-order learning, preparing each student to become a careful evaluator of information with respect to language disorders as well as an adept problem-solver.

Language Disorders in Children is organized by disorder groups and theme, allowing students to easily make connections between theoretical information and clinical practice. Each chapter also includes a number of thoughtful features, such as case histories, clinical decision trees, and hot topic discussions, all of which facilitate learning both in and outside of the classroom. Topics of special interest include emergent literacy issues in school-aged children, the response-to-intervention approach, and the sequence of language in young children.

This text understands the need of today's student to learn lifetime critical thinking skills, to see relationships between isolated ideas and facts, and think like a Speech-Language Pathologist.

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Editorial Review

From the Back Cover

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Features Include:

- A focus on **theoretical thinking and illustrative best-practice methodologies** teaches students to explore concepts beyond a surface level and become more engaged in the learning process.
- A **themed approach** of form-content-use illustrates how each underlying concept applies to clinical decision-making and helps students make connections between disorder groups.
- An **emphasis on evidence-based practice** introduces students to primary research and offers readers detailed information on research studies supporting evidence-based approaches so that they are familiar with this central concept.
- **Organization by disorder groups** provides a compelling, easy-to-follow, and transparent format.
- **Pedagogy such as case histories, clinical decision trees, and hot topic discussions** facilitate students' ability to critically evaluate clinical methods and motivate students to become active problem-solvers.

About the Author

Dr. Joan N. Kaderavek is a speech-language pathologist with over 30 years of clinical and classroom experience. A frequent national and international presenter, she also is a researcher on two grants sponsored by the US Department of Education. She is a co-author of *Emergent Literacy: Lessons for Success* (Plural Publishing, 2008).

Users Review

From reader reviews:

Donald McLaughlin:

This Language Disorders in Children: Fundamental Concepts of Assessment and Intervention book is not really ordinary book, you have after that it the world is in your hands. The benefit you obtain by reading this book is definitely information inside this book incredible fresh, you will get info which is getting deeper you actually read a lot of information you will get. This specific Language Disorders in Children: Fundamental Concepts of Assessment and Intervention without we understand teach the one who studying it become critical in thinking and analyzing. Don't be worry Language Disorders in Children: Fundamental Concepts of Assessment and Intervention can bring any time you are and not make your carrier space or bookshelves' turn out to be full because you can have it in your lovely laptop even cell phone. This Language Disorders in Children: Fundamental Concepts of Assessment and Intervention having great arrangement in word along with layout, so you will not sense uninterested in reading.

Loris Beal:

Nowadays reading books become more than want or need but also become a life style. This reading addiction give you lot of advantages. Associate programs you got of course the knowledge the actual information inside the book which improve your knowledge and information. The details you get based on what kind of book you read, if you want drive more knowledge just go with knowledge books but if you want sense happy read one along with theme for entertaining such as comic or novel. The Language Disorders in Children: Fundamental Concepts of Assessment and Intervention is kind of book which is giving the reader erratic experience.

Guadalupe Marshall:

Playing with family inside a park, coming to see the coastal world or hanging out with good friends is thing that usually you could have done when you have spare time, and then why you don't try point that really opposite from that. One activity that make you not experience tired but still relaxing, trilling like on roller coaster you have been ride on and with addition details. Even you love Language Disorders in Children: Fundamental Concepts of Assessment and Intervention, you can enjoy both. It is great combination right, you still need to miss it? What kind of hangout type is it? Oh can occur its mind hangout guys. What? Still don't buy it, oh come on its referred to as reading friends.

Jennifer Evans:

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