



The New Pillars of Modern Teaching (Solutions) (Solutions: Solutions for Modern Learning) (Instructional Practices for 21st Century Skills)

By *Gayle Allen*

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The New Pillars of Modern Teaching (Solutions) (Solutions: Solutions for Modern Learning) (Instructional Practices for 21st Century Skills) By Gayle Allen

Revamp the traditional pillars of pedagogy for the digital world. Using real-world examples and relevant stories, the author shares how educators can empower learners to design their instruction, curate their curriculum, and build feedback loops to assess their development. Acquire a deep understanding of the student's role in the digital classroom, and recognize the importance of making mistakes to move forward.

Chapter 1 explores the need to change current pedagogical practices. Readers will understand the importance of engaging digital learners. In chapters 2 through 4, readers will examine current pedagogical pillars, their digital learner relevant replacements, practical anecdotes that support the change to digital learning, and reflection questions for educators and students. Finally, chapter 5 explains the need for trial and error (mistakes) in order to move forward with the new pillars of learning.

Benefits

- Investigate the effect technology has on the classroom and student work.
- Explore ways to support students in owning their learning.
- Move past the outdated, traditional pedagogical pillars-instruction, curriculum, and assessment.
- Incorporate the new pedagogical pillars-design, curation, and feedback-into the classroom.
- Gain practical resources and questions for reflection and discussion.

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Editorial Review

About the Author

Gayle Allen, EdD, MBA, is a lifelong educator who has worked as a teacher, coach, and administrator in K-12 schools, as well as an adjunct professor at Teachers College, Columbia University. The founder of two professional learning institutes whose missions are to promote teacher growth and leadership, she is a passionate supporter of providing opportunities for teachers and school leaders to reflect on and grow their practice. Gayle serves as the founding director of BrightBytes Labs, a research organization that studies the factors that influence effective teaching and learning.

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