



Foundations of Meaningful Educational Assessment

By Diann Musial, Gayla Nieminen, Jay Thomas, Kay Burke

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Foundations of Meaningful Assessment is designed to provide a readable "how-to" approach to assessment and measurement within a classroom context. It presents assessment as a multi-dimensional, active process focused on student learning and instructional improvement and as a process that requires deliberate attention to those things that teachers are expected to do. The text focuses on assessment principles, concepts, and applications as they apply to teachers and learners within the contemporary classroom context. It enables teachers to select, develop, and refine formal and informal assessments that relate to the demands of standards-based education and to the diverse needs of every student. In summary, Foundations of Meaningful Educational Assessment views assessment as the art and science of placing students in a context that brings out their understanding and enables their teacher to record that understanding.

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Editorial Review

About the Author

Gayla Nieminen is co-director with Diann Musial of Assessment Unlimited. She has written and edited test items for 18 years. Clients have ranged from individual schools to consortia of school districts to testing companies. In related work, she has taught undergraduate and graduate classes in testing at Northern Illinois University; given workshops to teachers and others on test item writing and test interpretation; studied longitudinal patterns of student test performance within a given school district; and conducted evaluations of test reliability and validity.

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